



# St John Juniors Assessment Sheet

## KNOWLEDGE OF THE ORDER

Division name

Course instructors

Approved by  Assessor

Completion date:

### Objectives

Note: This level has a minimum duration of 8 hours (7 hours in a division, workshop or camp + 1 hour independent).

#### The Medieval Lifestyle

- 1.0 Discuss various aspects of how people lived in the Middle Ages (roles, entertainment, housing, tools, dress, transportation).
- 1.1 Take part in a medieval experience that reinforces concepts of a medieval lifestyle through role play (feast, mock joust and/or court).

#### Changing times and the Commissioner's Award

- 2.0 Discuss how things have changed over time in Australia (first aid treatment, uniform, ambulance, equipment).
- 2.1 Discuss how the Commissioner's Award is structured (what you need to achieve, the Award's significance, the Award itself, and presentation ceremonies in your state/territory).

#### Promoting St John

- 3.0 Interview two people from within St John with different roles (clinical, Ambulance, community programmes, area committees, Chapter or paid staff) and discuss their time in St John.
- 3.1 Promote St John to your local community (e.g. mufti day at school, help with a fundraising activity, write an article for your school newsletter, first aid display at your local shopping centre, or article in your state/territory news).





# St John Youth Assessment Sheet

## KNOWLEDGE OF THE ORDER

Division name

Course instructors

Approved by  Assessor

Completion date:

### Objectives

Note: This level has a minimum duration of 8 hours (7 hours in a division, workshop or camp + 1 hour independent).

#### The Medieval Lifestyle

- 1.0 Discuss various aspects of how people lived in the Middle Ages (roles, entertainment, housing, tools, dress, transportation).
- 1.1 Take part in a medieval experience that reinforces concepts of a medieval lifestyle through role play (feast, mock joust and/or court).

#### Significant Events in Australia

- 2.0 Discuss how St John originated in Australia and how it has changed over time (e.g. regions, nursing divisions, statistics).
- 2.1 Interview two people from within St John with different roles (e.g. clinical, ambulance, community programmes, area committees, Chapter or paid staff) and discuss their time in St John).

#### St John Today

- 3.0 Research and present on the different functions (departments) of St John in your state/territory and how they support your local community.
- 3.1 Explain the structure of St John in Australia (roles, state/territory St John organisations, the Australian Office, functions) and our presence worldwide.
- 3.2 Discuss opportunities that are available in the Youth program (e.g. youth at events, first aid competitions, Divisional/Regional/National Cadet of the Year, Regional Colour Party, the Sovereign's Award or Southern Cross Award).

### Order Matters

- 4.0 Inform a small group on an aspect of the Order (e.g. Honours and Awards System, medals, Investiture) and the origins of titles and parts of uniform (e.g. Knight of Grace, georgette patches, mantles).
- 4.1 Discuss the symbolism of the St John (or Maltese) cross and describe what it represents (beatitudes, colour, beasts).
- 4.2 Present a timeline of events from 1080–today.
- 4.3 Explain how St John is governed (e.g. the role of Chapter, governance in your State/Territory, national governance).

### Gold Level Objectives

#### Youth Program

- 5.0 Discuss how the Grand Prior's Award is structured (its significance, what you need to achieve, the Award itself, award criteria, presentation ceremonies).
- 5.1 Discuss and present the current structure of the Youth program in Australia—from Junior to National Management.

#### Mission and Strategies

- 6.0 Discuss the work of St John in Australia and how this relates to our organisation's core Values.
- 6.1 Discuss either St John's Mission in Australia *or* the Humanitarian Mission of the Order. Participants should be able to articulate a view about whether the selected mission statement is reflective of the work that the organisation does today, or whether it is outdated.

